

**Upcoming Theme's Overview: Class 5**

**Theme Name and Number:** Theme 3- Governance and Systems I

**Theme Dates:** 10<sup>th</sup> October to 19<sup>th</sup> October 2022;

7<sup>th</sup> November to 11<sup>th</sup> November 2022

**Central Idea:** Government systems organize the functioning of diverse societies.

**Lines of Inquiry:**

- Diversity and Discrimination in our society (Form)
- Role and Functions of the Government (Function)
- Types of Government in the world (Form)
- Rights and Duties of an Indian citizen (Connection)
- How national symbols give us a sense of identity (Function)
- Need of Nations to be united (Causation)

## Section I - Core Subjects Overview

Week No.	EVS	English	Maths	Hindi	ICT	Gujarati/French
<b>Week 1</b>	<ul style="list-style-type: none"> <li>• Introduction to the theme</li> <li>• Concepts of Diversity and Discrimination</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to the theme</li> <li>• Vocabulary words</li> <li>• Predicting the text</li> <li>• Reading the text for gist</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Number Sense-</b> Multiplication of fractions, word problems of fractions and decimals</li> <li>• <b>Geometry-</b> Construction of types of triangles, construction of angles using protractor</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to the Theme 'Hamara sarkari tantra'</li> <li>• New words from the chapter</li> <li>• Sentence making of 'Suraj kund ka mela'</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding themes and templates in powerpoint presentation</li> </ul>	<p><b>Gujarati :</b></p> <ul style="list-style-type: none"> <li>• Swar (Matra)</li> <li>• Reading and writing of textual exercises</li> <li>• Introduction of new vocabs for Names of Animals, Birds and colours</li> </ul> <p><b>French :</b></p> <ul style="list-style-type: none"> <li>• Les repas (food)</li> <li>• L'article defini (definite article)</li> <li>• Use of articles</li> <li>• Difference between indefinite &amp; definite articles</li> </ul>
<b>Week 2</b>	<ul style="list-style-type: none"> <li>• Government - its meaning, organs and</li> </ul>	<ul style="list-style-type: none"> <li>• Reading for details</li> <li>• Comprehension through</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Number Sense-</b> Division of fractions,</li> </ul>	<ul style="list-style-type: none"> <li>• Questions and answers</li> <li>• Patra lekhan practice</li> </ul>	<ul style="list-style-type: none"> <li>• Application of themes and templates in powerpoint</li> </ul>	<p><b>Gujarati :</b></p> <ul style="list-style-type: none"> <li>• Introduction of new vocabulary for days of the week</li> </ul>

	<p>functions. To understand the need for government</p> <ul style="list-style-type: none"> <li>• Forms/Types of Government</li> <li>• Democracy- To understand the key elements of a democratic government</li> </ul>	<p>discussion of questions</p>	<p>BODMAS, converting decimals to percentage</p> <ul style="list-style-type: none"> <li>• <b>Data Handling-</b> Plotting bar graph</li> </ul>	<p>according to the Praroop</p>	<p>presentation</p>	<ul style="list-style-type: none"> <li>• One word Q &amp; A</li> </ul> <p><b>French :</b></p> <ul style="list-style-type: none"> <li>• Vocabulary of Food &amp; beverages</li> <li>• Which food/beverages you like/dislike</li> </ul>
<p><b>Week 3</b></p>	<ul style="list-style-type: none"> <li>• Elections- To understand elections and how they work</li> <li>• Understand the fundamental rights and duties of</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of direct indirect speech</li> <li>• Performance task (Formal letter writing)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Number Sense-</b> Divisibility rules, revision</li> <li>• <b>Measurement</b> - time and money</li> <li>• <b>Geometry-</b> Introduction</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercise from the chapter</li> <li>• Complete assignments related to the theme from the Workbook</li> </ul>	<ul style="list-style-type: none"> <li>• Working with different themes in powerpoint presentation</li> </ul>	<p><b>Gujarati :</b></p> <ul style="list-style-type: none"> <li>• Reading of Poem</li> <li>• Grammatically correct Sentence Writing</li> <li>• Numbers 11 to 20</li> <li>• <b>Oral ;</b> Say 5 sentences about animals and birds</li> </ul>

	<p>citizens and directive principles of state policy under the Indian Constitution</p> <ul style="list-style-type: none"> <li>• United Nations- To understand the functioning of the United Nations</li> </ul>		<p>of volume</p> <ul style="list-style-type: none"> <li>• <b>Performance Task</b></li> </ul>			<p><b>French :</b></p> <ul style="list-style-type: none"> <li>• Les couleurs (colors)</li> <li>• Masculin/feminin/plural of colors</li> <li>• Les vêtements (clothes)</li> <li>• Les sports (sports)</li> </ul>
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List of Vocabulary for - Governance and Systems 1

**EVS Vocabulary**

Government

System

Rural

Urban

Democracy

Dictatorship

Monarchy

Anarchy

Authoritative

Aristocratic

Conflict

Participation

Accountability

Dignity

Resolution

Legislation

Executive

Judiciary

Constitution

Fundamental

Rights

Duties

**English Vocabulary**

Clarified  
Preening  
Smugly  
Gloomily  
Emaciated  
Communalism  
Awry  
Finery  
Trough  
Enticing  
Envy  
Soiling  
Prodding

**Maths Vocabulary**

Volume  
Scalene  
Isosceles  
Equilateral  
Reflex angle  
Straight angle  
Complete angle  
Acute angle  
Right angle  
Obtuse angle  
Percentage

**A note for parents:** You can reinforce the above vocabulary for children by ensuring that they understand the meaning of these words and its usage meaningfully, in different contexts. Children may be able to also read and write most of these words - although they are not expected to know the spellings of all of the words from the list.

## Section II - Holistic Development

Holistic Development Area	To be covered...
Art and Design	<ul style="list-style-type: none"> <li>● <b>Pencil</b> shading techniques, facial symmetry and drawing different gestures</li> <li>● One-point perspective drawing</li> </ul>
Sports	<ul style="list-style-type: none"> <li>● <b>Athletics:</b> Game discipline, fitness activities, running, long jump, preparing for sports day march past</li> <li>● <b>Karate:</b> Judo techniques, punches and kicks, defense techniques</li> <li>● <b>Football:</b> Defending, Dribbling - practice of finishing, redirecting the ball, push pass and instep pass</li> </ul>
Enrichment Cluster- Performing Arts	<p><b>Project Title: Global Fusion</b></p> <ul style="list-style-type: none"> <li>● Practicing and finalizing the performance</li> <li>● Reflecting on the project journey</li> <li>● Orientation on the projects of the upcoming semester</li> </ul>
Enrichment Clusters - Environmental Sustainability	<p><b>Project Title: Upcycling Waste</b></p> <ul style="list-style-type: none"> <li>● Prototyping and Creating Models</li> <li>● Preparing for Culmination and Reflecting on the project journey</li> <li>● Orientation on the projects of the upcoming semester</li> </ul>
Self-Enrichment	<ul style="list-style-type: none"> <li>● Growth Mindset in daily lives</li> <li>● Challenges in Growing Up - Physical changes during puberty and how to deal with them</li> </ul>

I Assembly, Events, Celebrations,  
House Activities

- Class presentations by:
  - Class 6B, Class 8, Class 9
- Special Whole School Assembly on:
  - Children's Day celebration
- House Activity:
  - Diwali celebration